

HE Lesson Plan 9
ETHICS and RESPONSIBILITY

rev. 8/2010

Instructor Training Aids and References

Flip chart, chalk board, overhead or power point projector

TIME PERIOD (APPROXIMATELY): 30 minutes

TYPE OF LESSON

E.D.O.C.

LECTURE

DISCUSSION

PRACTICAL

OBJECTIVE(S)

- To help students be responsible and present a good public image through legal, ethical hunting practices and behaviors.
- Students will learn a 5 Step Check List to help them determine if an activity is Ethical and Responsible

LESSON OUTLINE

**ITEMS
 NEEDED**

EDUCATE:

Brain Storming

1. Instructor divides the class into smaller groups of 5 to 10 each.
2. Instructor writes or shows a list of the following words to the class:
 COMPETITOR SAFE ENVIRONMENTALIST NEAT
 RESPONSIBLE LAW ABIDING PREPARED WOODSMAN
 UNDERSTANDING KNOWS GAME LAWS.....HAS INTEGRITY
 QUICK SHOT.....EXPERIENCED RESPECTED ETHICAL
 MARKSMAN WELL KNOWN CAPABLE FRIENDLY
3. Each group is to discuss these words and choose only 5 that they feel represent a responsible hunter.
4. Give 10 minutes for this discussion and assist groups when necessary.
5. Each group is to provide their list of words. Instructors should facilitate discussion when there are disagreements.
 - Remember , there is no wrong answer

Bringing it Together – 5 Steps

Instructor explains that there is an easy way for hunters to gauge their behavior. Using your hand let each finger represent a standard. In all of your actions ask these questions represented by an individual finger:

1. Is it SAFE?
2. Is it LEGAL?
3. Is it SPORTING
4. Is it RESPECTFUL?
5. Does it PROJECT a POSITIVE IMAGE?

If the answer to all 5 questions is YES then what you are doing is ETHICAL and RESPONSIBLE.

Dilemma Questions:

Instructors read the following dilemma questions and ask the Students to apply the 5 Steps for determining Ethical and Responsible activities.

SAFE LEGAL ETHICAL RESPONSIBLE PROJECTS a POSITIVE IMAGE

1. Shooting over a ridge.
2. Shooting beyond your effective range and/or ability. Bow or Gun
 - Example shooting at a running deer
3. Entering private property without the landowner's permission to recover game that has crossed a fence.
4. Stop hunting to help someone drag a deer out of the woods
5. Searching a few minutes for an animal you thought you hit and then saying, "Oh well! I must have missed it", and go back hunting.
- 6 Shooting at a chipmunk, sparrow or tree to practice your shots.
7. Bragging about hitting a deer, but losing it.
8. Carrying a trophy deer on top of a vehicle for many days so that everyone can see what you shot.
9. Point out unsafe firearm handling practices to members of your hunting group and say you will not tolerate unsafe behaviors.
10. Assume hunting hours close only when it "gets dark".
11. Intimidate or threaten other hunters who come near "Your" traditional area to hunt on public lands.
12. You have a 150 yard shot at a nice buck, but a few minutes ago you saw a couple hunters moving slowly about 200 yards directly down range from the shot you have at the deer. You can't see the other hunters anymore. What do you do? (Encourage discussion by tossing in other variables into the dilemma)

CONGRATULATE the students for paying attention and participating in the discussion.