

CONCEPT MAP – UNIT ASSESSMENT

OBJECTIVE

At the conclusion of the mussel unit, the student will complete a concept map.

METHOD

The class brainstorms information about mussels, in pairs or as individuals, to complete a concept map.

MATERIALS

- Concept map framework (1/student)
(Optional)

PROCEDURE

1. Lead students in a brainstorm session about mussels. Include societal, technological and scientific components.
2. Have students individually or in pairs organize the information about mussels into a concept map. You may provide students with a concept map framework or they may create their own.

ASSESSMENT

Is the concept map accurate and complete?

Are components/concepts arranged in an understandable format?



