

SUBJECT	
<u>Internet/CD Field Day Certification Day</u>	
Instructor Training Aids and References Action set, treestand, haul line, ammunition, dummy ammunition, laser ed. gun, eye and ear protection, fence, fake blood, deer tag, frisbees and softballs. TIME PERIOD (APPROXIMATELY): Instructors 7:30am-3:00pm Students – 8:00am-3:00pm	TYPE OF LESSON <input checked="" type="checkbox"/> E.D.O.C. <input type="checkbox"/> LECTURE <input type="checkbox"/> DISCUSSION <input type="checkbox"/> PRACTICAL
OBJECTIVE(S) Internet field days are the designated field days that coincide with the online portion of the IHEA requirement. They are not the field day to be used for the classroom course.	

LESSON OUTLINE	ITEMS NEEDED
INTERNET FIELD DAY COURSE OUTLINE 8:00 – 8:10 A.M. Student Check-in <ul style="list-style-type: none"> • Check all firearms. No handguns allowed. • Issue dummy ammo (2 rounds). • Complete and collect student registration forms • Students turn in chapter quizzes (14) and any Department CD-ROMS. • Issue student name tag. • Introduction & Logistics (Discuss agenda, restroom locations, and instructor/student expectations.) 8:10 A.M. Firearm Handling – 5 minute lecture by lead instructor <ul style="list-style-type: none"> • Discuss the meaning of TAB-K (4 Safety Rules). • Discuss muzzle control = MUZZLE UP AT ALL TIMES. • Inform students to keep firearm action either open or closed as directed by instructor. <p><u>STRESS TAB-K AT THE BEGINNING OF CLASS, AND PRIOR TO HAVING THEM COUNT OFF BY 3'S AND SPLITTING INTO GROUPS, AND BEFORE EACH STATION.</u></p> <ol style="list-style-type: none"> 1) 4 BASIC RULES (TAB-K) 2) FINDING A SAFETY ON A GUN..always with your index or thumb of your shooting hand. (you can shut your eyes and be able to find it.) 3) PASSING A FIREARM TO ANOTHER..saying "Got it", before you give the gun to someone else. <p>STRESS THE E.D.O.C. METHOD OF TRAINING. We will be</p>	Lesson Plans For all Instructors

Educating(telling) you, Demonstrating things to you, Observing you do it correctly, Congratulating you.

8:15 – 8:30 A.M. Break students up into 3 groups (A, B, C) and send to stations.

Teach firearm carries (8 minute time frame) – Use the Firearms Carries Lesson Plan
Teach loading/unloading of firearm (7 minute time frame) - Use EDOC method and place students in a circle facing outward. Students should practice using the two rounds issued to them during check in.

Group Time Periods:

8:30 – 9:30 A.M. Group A to Station #1, Group B to Station #2, Group C to Station #3

9:35 – 10:35 A.M. Group A to Station #2, Group B to Station #3, Group C to Station #1

10:40 – 11:40 A.M. Group A to Station #3, Group B to Station #1, Group C to Station #2

STATION #1

Meet @ 8:30 – 9:30

Group lecture by lead instructor - (10 minute time frame)

- 4 Safety Rules (TAB-K)
- 5 Action Types - demonstrate each of the 5 actions in front of you
- Ammunition ID - .22, 30-30, 30-06, 12 gauge & 20 gauge shot shell (dummy rounds)

Firearm Action Types Student Demonstration - (30 minute time frame)

- Use *Firearm Actions Lesson Plan*
- Ammunition ID (data stamped on cartridge/shell, maximum projectile ranges)

Instructor Demonstration Only – (20 minute time frame)

- Use *Hunting from Elevated Devices Lesson Plan*

STATION #2

Meet @ 9:35 – 10:35

Group lecture by lead instructor - (10 minute time frame)

- 4 Safety Rules (TAB-K)
- 3 Basic Parts of a Firearm
- Safeties
- Trigger Control

- Follow Through

Live Fire Student Demonstration - (50 minute time frame)

- Hand Out Hearing Protection.
- 4 Safety Rules
- Shotgun/rifle/air-rifle firing
- 5 rounds (minimum)

STATION #3

Meet @ 10:40 – 11:40

Group lecture by lead instructor - (10 minute time frame)

- Discuss four Firearm Safety Rules – TAB-K
- Discuss what to do when meeting another person or warden. Student should have muzzle control and follow warden's directions.
- Teach student how to use plat maps for finding land ownership and how to ask permission to hunt on private land. Bring a plat book and spend less than 1 minute on subject.
- Discuss transportation of firearms and reference DNR regulation book.
- Instructor Demonstration Only- Remove cased firearm completely from the vehicle before uncasing firearm.

Fence Crossing Student Demonstration - (20 minute time frame)

- Use *Fence Crossing Lesson Plan*

Split into 2 groups

Blood Trail Instructor Demonstration - (15 minute time frame)

- Use *Tracking/Tagging Lesson Plan*
- Blood Trail – 100 foot maximum.

Simulated Hunt Student Demonstration – (15 minute time frame)

- Use *Zones of Fire Lesson Plan*
- 4 Safety Rules.
- Load w/dummy ammo
- Carries.
- Safe Zones Of Fire.

ALL STUDENTS RETURN TO LARGE GROUP.

11:45 – 12:45 P.M Bag Lunch and Warden Presentation

- Warden presentation is during lunch.
- Have a question and answer session.

12:45 – 2:00 P.M. Review/Testing

- Overall review is held with students.
- Students take written exam.
- Students take field test.
- Instructors collect completed field test exam paperwork.
- Instructors correct exams.
- Return corrected exams to students.
- Instructors collect exams from students.
- Instructors sign temporary certificates.
- Instructors line up and hand out temporary certificates and patches.