

**HE Lesson Plan 10**

rev. 3/2015

Finding Property to Hunt &amp; Getting Permission to Hunt Private Property

**Instructor Training Aids and References**

This lesson plan, Thank You Cards, County Plat Book, DNR and County Forestry websites

**TIME PERIOD (APPROXIMATELY):** 30 minutes**TYPE OF LESSON** **E.D.O.C.** **LECTURE** **DISCUSSION** **PRACTICAL****OBJECTIVE(S) For each student to:**

- ✓ Learn the use of plat books/websites/apps for locating property open to hunting.
- ✓ Understand that there are landowners who will allow them to hunt private property.
- ✓ Learn, and feel comfortable with, a proper method to approach landowners.
- ✓ Learn a proper method to maintain relationships with landowners.

**LESSON OUTLINE****ITEMS NEEDED****EDUCATE:**

1. Not having a place to hunt is one of the top reasons people do not hunt.
  - All lands are owned either privately or publicly
  - It is illegal to trespass – Stay off lands unless you have permission.
  - Ask students what land is open to hunting
    - Their own family/friends private property
    - Public property – Federal, State, County, Township
    - Private Lands Open due to
      - Forest Crop Law (FCL)
      - Managed Forest Law –Open (MFL-O)
    - Other Private Lands ONLY with permission to hunt
      - Most property is in this category
2. How do we find the areas open to hunting?
  - County Plat Books
    - a. Available at County Clerk Office for purchase
    - b. Available at some local libraries
  - County GIS Property Tax websites
  - County Forestry websites for MFL and FCL locations
  - DNR websites & smart phone apps:
    - a. <http://dnr.wi.gov/topic/ForestLandowners/openToPublic.html>
    - b. <http://dnr.wi.gov/mobileapps/>
3. How do we get permission to hunt the private property?
  - Ask in a polite and proper manner

Plat Book(s)  
Provide local websites**DEMONSTRATE or DESCRIBE/EXPLAIN:**

1. What Information is available in the Plat Book and Websites/Apps
  - Shows Property Lines and Ownership
  - Public Lands Open to the public are often color coded
  - Private Lands marked with an FCL or MFL-O are usually open for public hunting purposes.
    - Be sure confirm with the County Forest/Land Office
    - MFL-C are closed to hunting without permission

## 2. DEMONSTRATE PROPER METHOD FOR ASKING PERMISSION

- Use 2 Instructors with this demonstration.
- Use a plat book/website/app to determine the land owner
- If possible go well ahead of time to ask the landowner for permission.
  - The same day is not recommended but works sometimes
- Introduce yourself tell them what game you are interested in hunting and ask permission to hunt the landowner's property.
  - Name and where you are from.
  - What game you want to hunt
  - When you want to hunt.
  - Permission would only be for those present
  - Never bring anyone else to the property without first getting permission from the property owner
- If the landowner says NO, then thank them for their time and leave.
- If asking to hunt deer the usual answer is NO, but don't be discouraged.
  - Often the landowner may allow other types of hunting
  - Often a good impression with small game hunting may eventually lead to include deer hunting.
- If the landowner says YES, then you have permission to hunt.
  - Give the landowner the Thanks for Permission To Hunt Card
- Be a responsible guest hunter so you are invited back.
  - Stick to where you have permission to hunt
  - Pick up any litter you see even if it is not yours
  - Leave fences and gates as you found them.
  - Stop when leaving to let the landowner know how you did
  - Offer the landowner some of the game.
  - Provide the landowner a small gift of appreciation
  - Offer to help the landowner with some work

Thank You for  
Permission to  
Hunt Card

### **OBSERVE:**

1. Break students into small groups and go through the asking permission steps as outlined above.
  - Keep the lesson simple/focused and quickly move through the exercise in a positive manner.
  - Doing this in a "Skit Format" works well and adds realism.
  - Have the students take turns so that each gets some experience.
2. **OPTIONAL:** Break the students into small groups and go through some Plat Book/Website/App locations for public and private property identification practice.

**CONGRATULATE:** Give praise throughout and also at the conclusion to the entire group