INSTRUCTOR’S LESSON PLAN
Snowmobile Safety – Driving Positions

SUBJECT
Snowmobile Safety

INSTRUCTOR

TITLE OF LESSON
Snowmobile Operation - Driving Positions

DATE OF INSTRUCTION

TIME PERIOD (TOTAL)
20 minutes

PLACE

TRAINING AIDS
1. Snowmobile

TYPE OF LESSON
☒ E.D.O.C.
☐ LECTURE
☐ DISCUSSION
☐ PRACTICAL

OBJECTIVE(S)

✔ Show students the 4 types of driving positions and under what conditions they can be used.

INSTRUCTOR REFERENCE
Student Manual

STUDENT REFERENCE
Student Manual

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<tr>
<th>TIME</th>
<th>LESSON OUTLINE</th>
<th>AID CUES</th>
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<td>0:00</td>
<td>E-EDUCATE</td>
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<td>Background:</td>
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<td>The type of position you choose to operate your snowmobile will be determined by the terrain and conditions you are operating under.</td>
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<td><strong>Tell them what they need to know:</strong></td>
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<td>➢ The sitting position is the most common driving position, and is also the safest in most cases. Keep your feet flat and continually on the running boards to act as a spring to cushion the bumps. You are able to shift your weight easily as you are sitting low on the machine.</td>
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<td>➢ The kneeling position is not designed for higher speeds and is a little harder to balance as you are higher up. It does allow you to lean into a hill or steep grades, and does offer a little better visibility at intersections.</td>
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<td>➢ The standing position should only be used when</td>
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| 5:00 | you want to see better. It should only be used at low speeds, such as crossing a road. Remember to flex your knees.  
➢ The posting position is a semi-sitting position with your body off the seat in a squatting posture. This position can be used when you are traveling over uneven terrain. | Snowmobile in classroom or outside in parking lot. Machine should be off trailer to avoid falls. |
| 7:00 | **D-Demonstrate**  
Demonstrate the different types of driving positions telling the students what each one is and showing them the proper positioning of the body and legs. |  |
| 20:00 | **O-Observed**  
Observe each student as they demonstrate and tell you what each driving position is. Correct them only as necessary. |  |
|      | **C-Congratulate**  
Give positive feedback to each student as they successfully show you all four driving positions. |  |