

# INSTRUCTOR'S LESSON PLAN

## Hunter Safety – Fence and Obstacle Crossing

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<b>SUBJECT</b> <b>Hunter Safety</b>	<b>INSTRUCTOR</b>
<b>TITLE OF LESSON</b> <b>Fence Crossing</b>	<b>DATE OF INSTRUCTION</b>
<b>TIME PERIOD (TOTAL)</b> <b>20 minutes</b>	<b>PLACE</b>
<b>TRAINING AIDS</b> <b>1. Portable Fence (IHEA design or WDNR approved)</b> <b>2. Or, Real Fence, if you have access to one</b> <b>3. Firearm(s)</b> <b>4. Dummy Ammunition</b>	<b>TYPE OF LESSON</b> <input checked="" type="checkbox"/> <b>E.D.O.C.</b> <input type="checkbox"/> <b>LECTURE</b> <input type="checkbox"/> <b>DISCUSSION</b> <input type="checkbox"/> <b>PRACTICAL</b>
<b>OBJECTIVE(S)</b> <ul style="list-style-type: none"> <li>✓ <b>To help students be safe around sporting arms by introducing students to basic hunting and shooting safety principles and practices.</b></li> <li>✓ <b>Demonstrate two safe methods for crossing an obstacle or hazardous terrain; one method alone, the other method with a partner.</b></li> </ul> <p style="text-align: center;">(This lesson meets the IHEA standards for safe obstacle crossing.)</p>	
<b>INSTRUCTOR REFERENCE</b> <b>Student Manual</b> <b>Instructor Manual</b> <b>This Lesson Plan</b>	
<b>STUDENT REFERENCE</b> <b>Student Manual</b>	

TIME	LESSON OUTLINE	AID CUES
0:00 ↓ .30 ↓	<b>E=Educate:</b>  <u><b>Background</b></u> <b>There are numerous situations where hunters come upon obstacles in the field. Rough terrain and fences are the two most common situations. Hunters don't always hunt alone; therefore it is important to know how to deal with these situations in either case. A conscious awareness of safety must be maintained at all times.</b>  <u><b>Tell them what they need to know</b></u> <b>Hunting Alone</b> <b>Always unload your firearm.</b> <b>Place the firearm under the fence, muzzle pointing away.</b> <b>Always cross the fence one post down from firearm.</b> <b>Cross under, over or through the fence.</b>	

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TIME	LESSON OUTLINE	AID CUES
↓ 1:30 ↓	Retrieve firearm. Verify that muzzle is clear of obstruction. Reload firearm check that safety is on.	
↓ 3:00 ↓	<b>D = Demonstrate what this procedure looks like</b> <ol style="list-style-type: none"> <li>1. Unload your firearm</li> <li>2. Place your firearm under the fence with the muzzle pointing away from you. (Place it at least one fence post away from where you are crossing.)</li> <li>3. Cross under, over, or through the fence depending on its type and landowner preference.</li> <li>4. Retrieve your firearm.</li> <li>5. Check barrel for obstructions.</li> <li>6. Reload your firearm.</li> <li>7. Verify that the safety is on-safe for the firearm.</li> </ol> Are there any questions? Address each in a concise manner.	<b>Read from the Lesson Plan 1-7</b>  <b>Courtesy to Landowner not to stretch wire</b>
↓ 18:00 ↓	<b>O = Observe the student perform the procedure</b> <ol style="list-style-type: none"> <li>1. Have the students line up in single file</li> <li>2. Each student is to SAY each action before performing it</li> <li>3. Coach them whenever necessary</li> </ol> <b>C = Congratulate. Give praise throughout and also at the conclusion to the entire group</b>	<b>Allow plenty of repetition for each student</b>
↓ 20:00	<b>INSTRUCTOR DEMO: two person fence crossing demo</b>	<b>Demonstrate back to back unloading, one person holding both guns while the other crosses, etc.</b>