

# INSTRUCTOR'S LESSON PLAN

## Hunter Safety – Firearm Actions

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<b>SUBJECT</b> <b>Hunter Safety</b>	<b>INSTRUCTOR</b>
<b>TITLE OF LESSON</b> <b>Teaching Firearm Actions and Other Parts</b>	<b>DATE OF INSTRUCTION</b>
<b>TIME PERIOD (TOTAL)</b> <b>20 minutes</b>	<b>PLACE</b>
<b>TRAINING AIDS</b> <b>1. 5 Firearms at each table:</b> <b>Bolt</b> <b>Break</b> <b>Semi</b> <b>Pump</b> <b>Lever</b>	<b>TYPE OF LESSON</b> <input checked="" type="checkbox"/> <b>E.D.O.C.</b> <input type="checkbox"/> <b>LECTURE</b> <input type="checkbox"/> <b>DISCUSSION</b> <input type="checkbox"/> <b>PRACTICAL</b>
<b>OBJECTIVE(S)</b> For each student to: <ul style="list-style-type: none"> <li>✓ <b>Understand and successfully operate the action on all 5 types of firearms.</b></li> <li>✓ <b>Demonstrate how to locate and work the safety on all firearms.</b></li> <li>✓ <b>Understand that a safety is <u>a mechanical device that can fail.</u></b></li> <li>✓ <b>Explain where to look for the Gauge/Caliber of any given firearm.</b></li> <li>✓ <b>Know what type of sight, if any, is on the firearm, and what type of sights there are.</b></li> <li>✓ <b>Understand what types of magazines there are and what their firearm uses.</b></li> </ul>	
<b>INSTRUCTOR REFERENCE</b> <b>Student Manual</b> <b>Firearms</b> <b>This Lesson Plan</b>	
<b>STUDENT REFERENCE</b> <b>Student Manual</b> <b>Their Firearm</b>	

TIME	LESSON OUTLINE	AID CUES
0:00	<b>E=Educate:</b>  <u>Background</u> <ul style="list-style-type: none"> <li>• <b>Familiarize the students with the 5 basic firearm actions – Bolt, Lever, Break, Pump, and Semi-Automatic.</b></li> <li>• <b>Each firearm is distinct in nature and you must familiarize yourself with every firearm before you start using it.</b></li> </ul>	<b>Have all 5 firearms at each table.</b>  <b>1 instructor per table, 5 students per table</b>
.30		

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TIME	LESSON OUTLINE	AID CUES
1:00	<p><b><u>Tell them what they need to know</u></b></p> <ul style="list-style-type: none"> <li>➤ What is the action type? How does it work?</li> <li>➤ Where is the safety? How does it work?</li> <li>➤ What is the gauge or caliber? Where do I find it?</li> <li>➤ What type of sight?</li> <li>➤ What type of magazine?</li> </ul>	
5:00	<p><b>D = Demonstrate where to find these items and how they work</b></p> <p>Show them each of the five action types, how each action operates, where to find the caliber/gauge imprinted on the barrel, location and the type of magazine (if any), how to locate the safety and how it operates, and what type of sight each firearm has.</p>	
20:00	<p><b>O = Observe the student perform the procedure</b></p> <ol style="list-style-type: none"> <li>1. Have students safely pick up the firearm in front of them.</li> <li>2. Ask students the type of action and have them work the action.</li> <li>3. Ask them the Gauge or Caliber of their firearm.</li> <li>4. Ask them to identify the magazine type.</li> <li>5. Ask them the type of sight on the firearm.</li> </ol> <p><b>Repeat for each firearm. Instructor accepts firearm from the student on the end. Students pass their firearms to the student without a firearm, acknowledging that they have control of it.</b></p> <p><b>C = Congratulate. Give praise after each student is successful with every new firearm. Congratulate the group when all are finished.</b></p>	<p><b>Make sure each student is keeping the firearm pointed in a safe direction</b></p> <p><b>Each student to handle all 5 firearms</b></p>