

Sauk Prairie Recreation Area

The following comments regarding the education and interpretation goals were received by the Department through the online survey during the public comment period (July 15 through August 31, 2013). The contents of the responses submitted are copied here as received. Personal names of non-public figures and addresses have been redacted.

Preliminary Education and Interpretation Goal Statement:

Provide interpretive and educational opportunities focusing upon natural history, restoration efforts, and the impacts of human uses. Integrate education and research related to restoration and conservation land use activities.

Please provide suggestions on how you think we can better address this issue and other recommendations related to this issue.

1	Get the tribes involved in this. If they want to to be a part of this they can be a partner. Also don't forget to focus on the history of the plant and former farmers that lived there.
2	The more we know and understand to more likely we are to preserve our heritage.
3	The United States would never have been developed without horses....
4	Provide signage at appropriate points
5	Information stations around the area.
6	make it possible for area schools to have educational trips there (science, natural resources,history)
7	I support Alternative 4 submitted by the Badger Oversight Management Commission with an emphasis on Conservation and Low-Impact Recreation as specified in the Badger Reuse Plan. There is no regional need for a shooting range or an ATV trail at Badger.
8	Provide more details explanations of the uses these areas saw.
9	Classroom available for classes from ecology to firearms safety.
10	Love the idea of a large visitor center to preserve the history of the location.
11	educate everyone on the impact of Pittman Robertson act monies, Explain how hunting licenses and fees help support these efforts
12	Horseback riding trails
13	Put up old time building and tell them what it was like back then.
14	Kiosks, guided nature walks, signage, museums, ect. Also enlist the aid of associated interested groups to help provide labor, materials and funds.
15	Again, something similar to Old World Wisconsin with a section for this area?
16	As in cultural resource preservation, education and interpretive opportunities should be addressed

	without unreasonably restricting recreational use of the land.
17	The best would be to document and explain how the very process we're engaged in , a local democratic community coming together to discuss and vote and determine the best course of action
18	Signs to id vegetation, ecological issues...
19	riding allows individuals to see things that they may never see otherwise
20	Adding motorized trails and a firearms site would not interfere with also having educational information. How about a training /educational site showing how motorized recreation can be integrated into a well run site that caters to all interests?
21	No motorized vehicles, and no fire arms; only use traditional hunting methods
22	Site markers along trails relating to the specific history of the site.
23	Hunter safety and firearms training.
24	Getting motorized families as well as family's that would like to use a rifle range with their family out to a natural land such as this automatically facilitates an educational situation. Kids ask questions in awe while being outdoors and getting time with children outdoors allows for the parent to teach natural history and preservation.
25	Use the reservoir and salamanders as a educational viewing opportunity or a connection point to area schools.
26	Closing down the land to everyone but hikers and birdwatchers certainly will reduce the opportunity to teach the masses, will it not?
27	Fine.
28	Including a classroom area with the open to the public ranges will increase opportunities to offer firearms safety training and WI DNR Hunter Safety Education courses. This type of facility could also be used by groups like the Boy Scouts and 4H.
29	Teaching people to shoot and safely use firearms is an excellent educational use of this land.
30	These needs should be addressed without preventing recreational access to the land.
31	Again horses have part of history
32	the best use of the land to benefit our future generations is the outdoor recreation option which includes the creation of a shooting range.
33	A good use
34	Excellent!
35	Encourage student groups to visit.
36	I agree

37	This area could be one of the largest outdoor education sites in Wisconsin, teaching children and educating adults about the area and its long history.
38	Making trails would allow people to observe the land and also become more familiar with nature. Let everyone in the community be able to use the trails. Children, adults, dog owners, horse owners, and everyone in between.
39	Something like Old World Wisconsin at Eagle, Wisconsin could be considered.
40	YES
41	Please provide historical records, photos, etc.
42	As in cultural resource preservation, education and interpretive opportunities should be addressed without unreasonably restricting recreational use of the land. There are numerous other sites for just this use throughout Southern Wisconsin, this site's priority should be motorized off-highway recreation.
43	See #5, above. Ongoing research into human usage of this area--and pre-human as well, possibly!--also ought to be a part of any management plan for the Sauk Prairie Recreation Area.
44	See above
45	same as above
46	sounds good
47	team up with uw madison to create educational opportunities, volunteer programs, and informational pamphlets to educate, inform, and entice the public to visit and participate in the various programs and activities
48	how about an observatory
49	Provide a guide of what species are present, what some of the plant life is, where historical items might be along a trail system. Possibly incorporate compass coordinates for various plant life and historical points of interest to provide entertainment and add in not missing things.
50	Looks good.
51	Education about restoration and conservation are important. Please do not exclude recreational access to the land. Education and access must come together.
52	education and interpretive opportunities should be addressed without unreasonably restricting recreational use of the land.
53	Like the Fox River Sanctuary, have facilities for youths to experience nature, view wildlife and plantlife. Facilities for wilderness camping for groups to experience the outdoors. Classroom facilities and shooting ranges for firearm safety education, practice shooting, and group competition.
54	Having signage at different spots of trails to identify animal species, (wild life), what kind of foliage that live or grow in the area.
55	AGAIN YOU CAN HAVE DESIGNATED AREAS WITH INFORMATION, THAT WILL STILL ALLOW FOR RECREATION USE.
56	I support Alternative 4!

57	I think this would be largely redundant - that there are quite a few other opportunities to promote this goal.
58	Work with the high schools in the area and have students that are in history or geography classes that have high interests in these subjects and get them into public speaking and pass on the history and environment of its past/present/future. This could be done as a graded school project as well.
59	informational, educational kiosks
60	Interpretive and educational opportunities could easily be integrated with ecological management, and if done in that way would be useful and benign.
61	involve local conservationists, environmental educators, and historians
62	The statement seems clear enough.
63	ORV users have large volunteer groups and would contribute to area conservation and restoration. Many other areas in state already offer history and educational opportunities
64	Agreed. Conservative land use activities: continued horse trails should be part of this.
65	Educational and research opportunities should be addressed without restricting the recreational use of the land
66	A place for school trips.
67	This can be done with kiosks, volunteers, trail signs and utilizing local groups (Boy Scouts, Girl Scouts, environmental groups, veterans groups, etc) to help restore and do interpretive ed.
68	Don't restrict the use of the land to recreation... keep a good balance for all.
69	Guided ecologist tours. Certainly the UW system must have sufficient qualified people who can guide the public and at the same time earn a few dollars to support their education.
70	Provide stations for hands-on things for kids to do relating to conservation practices. (ie. sand with water flow to show erosion)
71	Utilize local horse clubs for volunteer work
72	See above.
73	Please include equestrian trail.
74	I would like to see schools use this property as an extension to the classroom. Possibly tours or activities could be offered for a fee.
75	It seems you want to re-invent the wheel.
76	Check out Cross Roads at Big Creek in Door County. They did it right: http://www.crossroadsatbigcreek.com/
77	Horse trails

78	Having historical markers along all the trails (horse, bike, hiking) would be great. It's always nice to go to areas where you can learn as you enjoy recreation. I think it also encourages protection of the area, as well as people being more conscience of protecting the area and NOT leaving garbage behind, etc.
79	We all need to learn to be better stewards of the land so education is very important. This goal appears to be all encompassing.
80	Web based info is proably sufficient
81	Perhaps each opportunity could be a continueing hands on experience for the general public to participate in. Seems to me that people take pride in what they help create or preserve and therefore this scenic area becomes a leader at developing good land stewards.
82	I don't really have any suggestions
83	unsure
84	interpretative ? Sounds like a waste of money. Let the grass and trees grow back, and let us hunt and shoot there.
85	Provide an opportunity for a contest to let peoples ideas become reality.
86	The land is currently being used to teach school groups about conservation and ecology. The land should be preserved and only used for conservation and low impact recreation in order to maintain the area as an educational tool.
87	Horses are a part of the Wis fabric and life and ag life of this state, interpret that as you discuss the civil war, ww1 and ammunitions of ww2 etc....more horses were likked in ww1 and civil war than humans, they gave their lives just as humans did & three times more died! Tell that history and horses on the plains....w./ natives....
88	Utilize educational signs along hiking trails and other low impact communication methods. Reach out to schools and conservation groups to assist w/ ecological restoratin activities.
89	Place educational signs along trails. Allow school field trips, and other groups.
90	Provide rest areas.
91	Plaques along the OHV and ATV trails would be an excellent way to share the history of the area with your kids.
92	Do a good job of managing the Prairie and Savanna Ecosystem, and the UW and schools will take care of education.
93	As part of the educational setting, displays and historical artifacts from the various past time should be included. This should also include information about the environmental damage which has occurred here, and about how this gets coped with.
94	Just like significant sites, educational opportunities can exist while still maximizing recreational opportunities.
95	I think the museum is a good start on this. Also the dairy area building could be expanded with information. There is so much history on this piece of property that could be shown and sited along a route instead of in a museum!! Yes, museums are great, but onsite viewing is much more interesting and meaningful!!

96	convert or restore some of the existing buildings, or build a new building with some classroom space that can be used by area schools and other groups.
97	same as #5
98	Walking trails with various stopping points with interpretive signage.
99	As important as preserving the natural space is, as less and less land is available for the public, we as a culture have grown away from nature. It saddens me to go on a field trip with the grade school, and talk to kids who have never really been out in nature.
100	It would be nice to learn by what means (horseback) the settlers arrived in this area, how they lived and how they traveled (horseback).
101	An information center would be a great idea to help identify the features of the area and provide maps of walking trails, point out geological features, locations of rookeries, special examples of plant and tree specimens, even a shop to earn money to defray the expenses.
102	THIS WOULD ALSO BE THE MARKERS .
103	The most effective way is education along the trail and impact areas as they devolp.
104	have discussed part of this in number 5
105	We agree with Item # 6.
106	Human uses is a part of the world, we are here and the world is changing. Be careful not to point fingers but rather encourage all to be good stewards of the resources we have.
107	Schools, Scouts, Urban groups for group camping. Get people unplugged and forced to deal with the basics of food, water, shelter I'm not sure how you do fire on that location, but it is one of the natural elements: earth, water, wind (air), fire.
108	Agree with statement, no additons/suggestions
109	Classes and special events in the area to draw in the public.
110	Have a welcome center covering the history, use and future outlook of the property that people can read/view.
111	This issue is currently addressed in the multiple property's in close proximity, that is state managed.
112	Once again, this becomes a difficult concept to pursue if you establish conflicting uses on adjacent parcels. We can do without the example of how motorized recreation clearly conflicts with any and all restoration efforts.
113	It would be of utmost importance to design use around local & WI urban primary educational institutions, coordinate educational experiences by scheduling field trips and teaching fellows together. etc.
114	See comment #2

115	Great, but costs money to produce and keep up. In THIS state? Under the current administration? How?
116	This can be developed and integrated with the sites in the previous question.
117	Include information on the role of horses.
118	Incorporating the schools and university, offering an outdoor research site without further damage to the property.
119	Study of other parks that have been established with these ideas in mind. Use printed material to generate education to the public.
120	Use Option 4.
121	I think this is fine. I urge the use of modern interpretive and education methods in addition to signage (e.g., interactive online activities that teach through interesting participation). I also urge of a comprehensive education opportunity for the regions schools that incorporates Badger's cultural and natural history.
122	Keep the area for non motorized use and gun free!!!
123	Yes, we fully support this.
124	There is already a start to an interpretative center near the front gate of the Plant where the history of occupants at the time of the property acquisition by the gov't in 1942 is portrayed (my Grandparents and great Uncles are on that list). Expanding that center to include information about the geological, Native American and early Euro- settlers would be a good way to help educate visitors.
125	A trail using informational markers could tell the history of Badger and help preserve the story of the lands' existence.
126	See above
127	I think that this goal should also provide specific education on the national and international importance of the Badger Army Ammunition Plant during WWII and subsequent conflicts. Focus on the national emergency that caused the plant to exist and the admittedly bad practices that caused the ecological and environmental damage. Make sure we preserve information about the HUGE effort made by the US Army to clean up the plant.
128	This property will need a lot of resources to provide reclamation.
129	I'd like to see an education center which would address the past use as farmland, tell about the families, and then tell about its history as the BAAP.
130	I support this approach
131	I support the revisions proposed by the BOMC as part of Alternative 4.
132	Volunteer opportunities to help in restoration and improvement. This serves as a great education opp as well.
133	Please include a network of single track trails to accommodate mountain bikers, runners, and hikers as well as snow shoe enthusiasts and fat bikes in the winter.

134	education and interpretation statement is good
135	I would tread very carefully here. This is too easily turned into very narrow agenda and judging past practices harshly by today's standards, trying to impose questionable and unproven theories based upon scientific consensus (There is no such thing- science means one must be able to repeatedly prove the premise, not what a group of scientist think might be the case. Examples The Sun revolves around the Earth, the Earth is flat, Global cooling in the 70's and Global warming in the 2000- to present are all examples of scientific consensus that have been or will be proven flat out wrong.
136	Museum sites with local docents.
137	See above suggestion!!!
138	Similar to question 6 - Educational waypoints in a trail system can provide knowledge and insight to the area's history. Self-guided discovery education provides a basis for informing land users of the land history. Guided tours and history events can also be effective to promote the natural land use and history.
139	Interpretive center
140	Education is always important. Working with local school districts to incorporate this opportunity into their curriculum.
141	Horses have been part of the landscape for thousands of years and can be incorporated into the land use activities.
142	Have an education center on site.
143	I would say making sure that the land is returned to how it was before it was badger is incredibly important. Seeing what the land was like hundreds of years before we discovered it is a great teaching tool. But this should not limit access.
144	Numbered signs at significant places with a booklet describing each site. Plant identification, structural items that help clarify the munitions plant history. Smaller signs are less intrusive.
145	I think it definitely needs kiosks or something to offer information about the history of the place.
146	include consideration of early settlement patterns and farming practices in the area
147	Invite school children and other groups to planned educational programs with docents/rangers. Develop curriculum. Recruit volunteers and train them to give presentations to groups. Partner the DNR with UW students, professors, Cooperative Extension and researchers to develop field studies and disseminate findings to the public.
148	Again, I think education and the cultural resources go hand in hand.
149	Education on the impact of how horses helped populate the west
150	Good.
151	Horse trails and education facility showing the history of the plant and its use during the wars. As well as the history of the 3 cemeteries and what used to be small towns.
152	Yes :-)

153	AGAIN -USE A BUILDING ALREADY THERE FOR EDUCATION.
154	Non-glaciated education site
155	Education is important--and it should be focused on the incredibly *conservation* opportunity that was presented to the state of Wisconsin.
156	Same as above - perhaps a interpretative area where there is classrooms - similar to the center on Hwy 2 in Bayfield county - a really nice site which give history, etc. of the area.
157	This statement could be tweaked to emphasize a little more the important history of the Badger lands.
158	Any visitor center should include the History of the Property. Informational Kiosks should be placed through out the project to allow information and provide educational opportunities. The Kiosk should allow private advertising of goods and services that visitors would want. This would eliminate the need for brochures, maps etc. and would provide a revenue stream that would assure that information is current and relevant.
159	I think such use is not needed, would be incredible expensive for the limited benefit derived, and is also unnecessary, considering the many similar offerings for such purposes in the State. So, to the extent that this use would conflict with the uses I believe are best suited for the area, I do not think this subject should be emphasized.
160	It would be nice to have an information station that offered indoor & outdoor learning. This could be done by hand-on tours/demonstrations, videos, instructional opportunities, etc.
161	#1--do a museum of sorts with photos, movies, etc...
162	The federal government used and abused this land for 50 years. Let the people who live around here have a little fun with it. Also allow outsiders to come and enjoy this recreational opportunity.
163	Move the airport there.
164	An education center would be a wonderful addition
165	Consolidate into presentations all the research already done.
166	I would love it if there were ATV trails, there are PLENTY of areas for all the ducks (aka wildlife) on the lake, fields etc, look at a air photo of southwest wis. its all a large habitat !!
167	with the nature trail, land mark signs can be put in with explanations of natural occurrences in the area.
168	CONSERVE CONSERVE CONSERVE!!! This is the best idea for the land use. Keep it close to its natural state, while opening it to respectful public to have a place to get away from the hub bub of civilian life! Give volunteer groups a chance to care for the land.
169	I think what as much land that is there, what comes of it should be to lager scales. If there could be place that held national events, i would be good for all different business in the surrounding areas.
170	This is appropriate. See my comment on hallowed ground. Its also an opportunity to learn about inhumanity.
171	Trails signs like the ones at Devils lake state park are nice and low cost/ maintenance
172	Natural history and restoration efforts I feel is good along with low impact activities like biking hiking and fishing as it was originally intended.

173	Same comment as above.
174	See 2 and 5 above.
175	Not necessary
176	I am very much in favor!
177	YES
178	Various hiking trails and biking trails along with a family-friendly museum and atmosphere. NO SHOOTING RANGE.
179	Low impact uses in accordance with the reuse plan agreed upon ten years ago.
180	As I said previously, I am not an expert on restoration and conservation. I think we need honest, unbiased information on how different activities will affect the habitat.
181	Emphasize the opportunities for collaboration among the landowners, resources and educational agencies, and the local community.
182	no suggestion - this is a sound goal
183	GOOD
184	hiking and bike trails should have interpretive signs pointing out significant events and terrain
185	This is a severely disturbed site and limited restoration should be carried out but even where it has been attempted such as the prairies along Hwy 12, the restorations are failing due to neglect.
186	Create an self interpretive trail for hikers, bicycles and horseback riders to learn about the culture and natural points of interest as well as viewing beauty of the area. This is not what the ATV riders would come to the SPRA for. I would not allow ATV's to be part of this plan. ATV users are not respectful of the land or of others who share the area. An on-site visitor's center would be a great addition to the property.
187	Single Track Mountain Bike areas typically incorporate history/education into trail areas and names.
188	To keep the human impact low, limit use in the beginning. No gun range nor ATV.
189	would love to see a facility like the one at Kickapoo Valley Reserve
190	Some places have an interactive area with video screens explaining different parts of a properties history. That would be a nice touch. More expensive though.
191	Adopt the Oversight Management Commission's Alternative #4.
192	have a education center. area for area schools
193	Waive fees for school groups to come visit.
194	While this is relevant, it should not be the driving force.

195	Give the land back to the families or heirs to those that had it taken away from them back in 1942.
196	I am happy with this item.
197	put a building up for meetings, like having Safety Classes for ATV, Snowmobile etc
198	No better blueprint for providing interpretive and educational opportunities on the property can be found than the Badger Reuse Plan.
199	Boy Scout, Girl Scout, church camp areas for weekend camping
200	Create a nature center that could be at the entrance that is part museum and part natural history of the area. You will see visitors to the area come and learn as well as schools plan trips to visit etc. This will be a boost to the local business community in many ways as well.
201	Have a small educational center with info on native plants and animals(similar to the small building at Devils Lake). The focus would be to provide education for children who visit the area.
202	This is fine as long as it's truly educational and the people of this area are not made out to be horrible beings because of all the terrible things they've done to the land and only through the heroic acts of the government was this area saved.
203	Signage within the area could identify those historical uses. The Badger History Group could work with state historians to provide additional history in an appropriate setting (museum-like building).
204	Let us all learn about the nature, the plants and animals that inhabit our country.
205	Survey similar sites around the state. What brings in visitors? Visitors spend money and add to the economy. The history of badger is being lost and maybe we should recognize those families that had to give up their farms at the time.
206	Same as answer #5
207	I agree
208	No suggestions.
209	A memorial should be made listing the names of the families who had to surrender their land and move during WWII
210	Continue to return the prairie grass areas and make it wildlife safe. Extend Devils lake Hiking and camping areas.
211	Identify and care for the natural Indian mounds and grave sites of prior residents. Since the ammo plant is such a huge part of the history of this property continue the clean-up but also allow some of the structures to remain as teaching facilities.
212	Same as my answer to #4.
213	Footprints from other successful places (i.e. NPS, NFS, state and local parks should be sought after...it is not necessary to reinvent the wheel on this one!!!
214	See 6. above
215	I concur with this objective.

216	Interpretive trail.
217	Keep this element in step with projects such as Old World Wisconsin, as an example.
218	Back to natural state
219	Same as above. People will just want to use the land. The history is nice, but don't go overboard with signage and buildings full of displays.
220	Provide educational signage and possibly guided tours.
221	Please focus on this point. This area could and should be a massive education on humans impacts, both positive and negative, on our natural environment
222	Interpretive, self-guided trail
223	no opinion
224	Modern Land-use is also an important consideration for the utilization of this vacated property. This space has experienced a lot of use an abuse, can a modern story be told to help educate our children on good management practices, modern needs versus the management of green space. Public enjoyment for future preservation is a critical aspect of any decision involving this property. I want my child to understand the requirements society versus the need of the few. However I am always going to want public use space for our children.
225	A public shooting range would be the best way to use this property
226	sorry, i am not familiar enough with that specific area to contribute
227	Families do not have enough opportunity to ride their bike safely or options for outdoor activities. Build it and they will come. Be a part of changing lives for the better, help to encourage outdoor activities and living a healthier life
228	Good idea.
229	Fact is, the area has undergone many different and historical uses. Seeking to embrace recreational pursuits does not change this. It may be most celebrated by prioritizing the area for its recreational use potential rather than just another plot of land that people pass by without even a glance. For all of the important and historically significant things this land has support.....just imagine how its use as a recreational location for MANY different pursuits would elevate the area to a true and beautiful contribution to the areas economy, recreation, and in doing so.....a true gift to the people of Wisconsin.
230	Should be addressed without restricting recreational use of the land.
231	similar to cultural sites, educational opportunities should be considered but not at the detriment of recreational uses.
232	Great idea
233	Provide walking trails with historical/interpretive signage
234	We agree.
235	Also a fine idea although I feel like there are several similar opportunities available.

236	Comfortable with this
237	Do have someone or volunteers to walk people around the area's of interest. Could charge admission.
238	field trips?
239	Yes having some environmental education would be nice.
240	This seems like an excellent use of the property.
241	Environmental and historical education are very valuable services. Please use this area to educate the public about the importance of preserving and restoring natural areas and ecosystem functionality - but do so in a way that does not interfere with its ability to be restored. High-traffic uses and significant development should be avoided. Perhaps it would be possible to expand or piggyback on the existing facilities in the adjacent state park, including interpretive signs that inform visitors about the Sauk Prairie Recreation Area or creating an exhibit in the park's visitor center. The park could be used as a base for school trips or interpretive walks into the Sauk Prairie, rather than building a new structure or creating paved interpretive trails inside the area.
242	Really like this!
243	#6 is a very appropriate goal for this area.
244	Adopt Alternative 4 which reflects the goals of the 2001 Badger Reuse Plan.
245	as above
246	Education and interpretation opportunities will be a fantastic way to invite the public back onto the property in a way that respects and highlights its unique ecological and cultural value. The Sauk Prairie Conservation Alliance has already been successful in encouraging education programs on the property. These efforts should continue and be supported. Research is another related activity that should be permitted in order to tap into institutional resources and use the property to learn more about alternative land management techniques.
247	Teaching proper marksmanship and firearm safety fundamentals are core traditions in this state and country.
248	Same comments as listed in #5.
249	This is good.
250	Also an acceptable and very desirable option.
251	Teaching space on site. Just a shelter (w/woodstove?) and some drinking water. A RUSTIC place to take kids. DL is getting too developed.
252	living history museum and prairie restoration.
253	The natural history is important to our future. Badger Prairie should be like a national park with lots of ways for visitors to learn about the past and the future to restore the park to a native land for all to enjoy in quiet reflection.
254	We need to preserve our history (the good and the bad) to better understand our future and learn from the previous choices we have made. I am no education and interpretation scholar so I will leave this to those individuals.

255	Make it about real nature and not the glorification of the bloodsports the DNR and NRB seem to only care about.
256	Many volunteers with an interest in the natural and cultural history of the area would be enthusiastic and committed to long-term restoration projects. For many people, these activities, led by DNR or academics or others with expertise, would be a long-term and absorbing activity.
257	No suggestions
258	These activities should occur hand and glove with the ecosystem restoration. This property could serve as a training area for controlled burning techniques among other educational pursuits.
259	the land where buildings were located, could be used to create an interpretive and educational center-- to bring the resources of many state agencies and environmental organizations together to provide research and serve as an environmental laboratory. In addition as charter schools become more focused, this property could become a campus for all educational levels.
260	Use w ologi al restoration for teaching and research.
261	It would be great to use this area for local school field trips.
262	Seek input from well informed resources such as University of Wisconsin professors of wild life management, professionals from the UW Arboretum and members of the public who have led the way in environmental issues. (Sierra Club, Nature Conservancy, etc.)
263	Do not permit a rifle range.
264	I have already addressed above.
265	no gun ranges or ATVs
266	Sites as described above should be preserved and hiking trails should be developed with the purpose of allowing low-impact (i.e.,foot) traffic to these sites. Educational signs should be erected along the hiking trails to tell these stories to trail users.
267	Agree with this goal
268	The Badger Lands present a wonderful opportunity for education - it's a natural outdoor classroom and ongoing habitat restoration efforts provide a ideal hands-on learning opportunity. Again, BOMC Alternative 4 describes specific activities and uses consistent ideas for education also suggested by in the DNR SPRA alternatives.
269	Demarcate areas along the primitive walking trail (described above) that encapsulate different successional stages of vegetation after a disturbance, development, or the early stages of anthropogenic restoration.
270	ok
271	This is an opportunity to study and teach from a large, complex and biologically rich property. I support the above goals and think they are well stated.
272	Many classes could be taught out here if the chance was givin.
273	Promote partnership with outside researchers in return for public education programs.
274	Great.

275	Suggestions as I listed above.
276	Make use of the extensive professional knowledge and experience currently present in Wisconsin among governmental and governmental land management agencies to involve local communities and educational institutions from grade schools to colleges in this ecological restoration effort.
277	Interpretive markers seem consistent with this initiative.
278	Sounds good
279	No ATV's or rifle range.
280	sounds good. Share what was here, removed and contaminates that perhaps remain and where.
281	Yes, educational opportunities should be a high priority. Especially focus on learning for youngsters to better appreciate natural history and responsible natural resource usage.
282	Outdoor education should be a priority for the area, with emphasis on no-cost activities that get kids outdoors and are accessible to all without disturbing other people enjoying the area.
283	I support this
284	Clinics and seminars.
285	If the Badger Ammunitions building could be turned into a park office/welcome center, pamphlets or bulletin boards could communicate any needs or classes. Every park needs a notice board -- why not use an existing structure?
286	This is OK.
287	All good ideas, but will need to be adequately staffed to do well.
288	To me, this means that everything I've mentioned in numbers 3-5 should be publicized as much as possible. I think there are three parts of this: (1) any and all possible on-site means of educating the public and getting the word out about the site and what is being done with it, (2) any and all possible OFF-site methods of publicity--web sites, etc., and (3) INVOLVING the public as much as possible with the actual work of preservation, restoration, and education.
289	Absolutely, positively need to do this. Coordinate with the UW-System colleges and UW-Extension. Uncouple it from politics, attach to the university research systems. The location is ideal to make this a must do for every Wisconsin school student at some point in their education.
290	Keep the education site small and at the edge. Show what has worked to repair the area and why the area is important and that will instruct the public as to why there is limited access to the area.
291	Get tours running thru this could also be a valuable thing to get the area schools involved in
292	There are plenty of vacant high quality natural areas for reaserch and TE species with no people. This area will provide a place for people to reconnect with nature so they have a desire to protect natural communities, even if they are not hunters. ZMt biking or bird watching are the same- people outside will vote to protect natural communities... if they learn to love them.
293	The Ho Chunk tribe should be very involved in planning and staffing the interpretive and learning components of the property.
294	The museum is a great start. Continue to build on the base that is already there.

295	Minimal signage along walkways that describe natural resources, wildlife, etc.
296	This is an important ecological area, and interpretive and educational uses should be strongly supported.
297	Create a visitor's center with research and education programming.
298	yes
299	No suggestions
300	There may be a temptation with the education mission to leave some portion of the property unrecovered , so as to demonstrate what is possible in reclaiming a natural landscape. This temptation should be resisted. A better way to reach this educational mission would be to post before pictures overlooking new vistas of the restored property.
301	Provide public horse trails
302	The Sauk Prairie Conservation Alliance is already doing these programs for children and adults-- consult with them on how education and interpretation can continue to be implemented on a larger scale
303	Groomed horse trails.
304	BOMC Alternative 4
305	Good
306	Use the reconditioned barracks as educational buildings for use of the group visitors.
307	Weak. Numerous state park facilities have this element. Save limited funds and develop more recreational uses.
308	These should be addressed in a way that supports or enhances the experience during recreational use.
309	It would be nice if there were tours at Devils lake with Park Rangers but I don know if the budget would allow it.
310	Similar to Cultural Resource Preservation, both goals can be accomplished without restricting use of the land for recreation.
311	This massive amount of beautiful Southern Wisconsin land can provide numerous educational opportunities with the history of the property and Sauk County. Recreational use will draw people to the area to learn about the great history of Sauk County.
312	Provide some tours and maintain the museum.
313	Again, educational opportunities and recreational opportunities are not mutually exclusive.
314	Very important
315	gppd

316	This sounds great. Please stick to your plans about interpretive and educational resources for visitors. Please do not skip these in favor of shooting ranges, ATV trails, or other
317	Incorporate the school systems and encourage group educational tours. Interactive is always best. Walking, biking, and horsebackriding could help offset cost and help budget
318	Again, attractive signs with short narratives about the history, points of interest, etc. would be great. Also, there should be a small welcome center at the entrance to the area with information available about the restoration and land use.
319	A portion of the area could be improved as a park/visitors center dedicated to history of the region.
320	The famers were kicked off thier land in a time of war. The land was poluted. We need to show it can be restored and put to better use in the future.
321	Because of the unique history, it would be fantastic to form a formal partnership with the USDA, Badger History Group, Ho-Chunk, and historical society to create something more interactive, much like the MacKenzie environmental center but with a different focus and more partnership.
322	none
323	Focus on grassland restoration including benefit to grassland birds.An interpretive center is a good idea.
324	I think this is a good use, do not change it. Stay with the original plan.
325	This is an important, because students and others can learn about the impact of human activity on nature.
326	This is fine- but again it is not necessary to have such a large amount of land for this purpose. They should consider selling some of the land to individuals.
327	I could see multiple museam and interpretive centers in operation. From general history of the area & the BAAP, the Native Americans, Ice Age trail, Baraboo Range, and generals Ecological/Nature tours. Lets capture the interests and tourist dollars associated with the Dells tourism. Maybe even some positive development on the west side of Highway 12 would occur.
328	Agree
329	Educational programs could be provided by Devil's Lake State Park.
330	Let the Aldo Leopold foundation create educational sites.
331	One of the main concerns should be to preserve the cemeteries located within this area. This was one of the promises made when the land was taken over. It is a promise that was not respected and the areas have fallen into disrepair. The promise needs to be made good.
332	Plan 3 ----
333	Remember who lost their land and livelihood in order to now have the opportunity to be open to the public. It was not a pretty history. It needs to be remembered. All types of recreation should take place. Passive and active. i.e.: hunting: ATV's: bird watching: natural grass areas: etc.---
334	Scheduled ranger/naturalist lead events for school children and visitors that teaches the geology, settling and use of this area of WI. Fourth graders study WI history and this is a great age to start this type of instruction to continue to understand who we are and where we came from

335	see past comments
336	Too much is talked about as educational and research. Restore part of it to farm land.
337	Possibly offer Hunter Safety classes or instructional classes on trap shooting or various types of different shooting range activities.
338	Same
339	See comments above.
340	Again, a museum or shelter explaining the natural use of this area and trails with info signs would be helpful. A few Buffalo would be nice to draw families in for recreation as the animals are in a natural habitat.
341	A center of some form and scope would be wise for consideration just for this purpose.
342	Friends groups; the Sauk Prairie Conservation Alliance has put a great deal of blood, sweat and money into the restoration efforts on the property - they should be able to continue their good work.
343	Believe in some prairie land restoration, but not the entire parcel. Educate people on the uses of this property in whatever fashion you design special features for. What better way to enjoy than from a snowmobile in the Winter and an ATV at any other time of the year? Manage those with strict speed limits and noise limitations to accommodate the other uses.
344	If some of the key goals for education are the impacts of human uses and conservation land use, perhaps higher impact recreational activities like ATV use and a shooting range are not choices compatible with these overall goals.
345	Could be an excellent area for hunter safety classes, ATV classes and even natural areas for students to learn about the natural end of the area and how to use nature with respect.
346	Tours for schools and community groups, even use it for community service purposes.
347	On target.
348	school trips
349	Just don't develop the human uses theme as all humans are bad which is seen in so many government-sponsored exhibits everywhere you go.
350	Build a welcome center
351	See # 4
352	I interpret impacts of human uses to have a negative meaning. Grassland bird habitat wasn't needed back when many of those decisions were made. It is not appropriate to apply today's conservation needs and methods to those of decades past. I do believe in the importance of education and creating opportunities to learn by doing, so adaptive management of the land.
353	educational field trips for schools or youth groups
354	Good.
355	Interpretive center

356	OK
357	A building for lectures/classes with a large grass area with NOT LIGHTS that could be used for astronomy star parties (Sauk county 4H has an astronomy project and a Youth Environmental Project that would use such a facility)
358	Have a nature center or tours daily of the history. Make it great!!
359	Have a well equipped visitor center.
360	I again agree with the importance of education and looking at the impact Badger Amo had on the area, and practices of that time. I think it is important to learn from our past mistakes so we don't repeat them. Especially in Badger's case of environmental impact. I don't have a great suggestion other than guided tours.
361	I would very much like to see a display of some sort that tells the story (in photos, film, and perhaps displays to scale) of the Badger Plant. It was a remarkable thing-and a HUGE part of this area's history.
362	Local schools can use the area as an education tool in science, geography, and much more.
363	post information at areas of interest similar to other marked historical landmarks in WI
364	What a fantastic place for schools and universities to visit for a myriad of reasons and classes!
365	Would be great for school groups etc to have an interactive trail system.
366	Would love to see a museum of sorts. There are a lot of personal stories related to the relocation that many people would find fascinating. So much history to be documented here - natural history too!
367	Absolutely!
368	Constructing a small History Museum with pictures of the area showing how it used to be as the Ammunition plant would be important to maintain that history.
369	Cultural history must be included with natural history.
370	Devil's Lake State Park's Nature Center and Naturalist program should be expanded to cover the Badger land, with better staffing and resources.
371	I strongly suspect that higher-impact uses (such as ATV and shooting ranges) will deter many from utilizing the site are educational purposes: it is difficult to imagine groups of school children at Badger when ATVs are running or anywhere near a shooting range.
372	It would be nice to have interpretive signage and perhaps eventually a small museum or nature center.
373	Make the spaces available to all
374	Sounds fine....you might mention here that there will be numerous opportunities for volunteers...there's a ton of invasives growing in out there
375	Sounds good.
376	The Konza Prairie site near Lawrence, KS is somewhat similar to Badger, in that they offer education and interpretive programs that integrate education and research. I would encourage the DNR to investigate their model.

377	Same display as #5
378	Ditto the above suggestions.
379	Volunteers from the horse community could give talks on many different subjects related to the use of horses in history from farming to their use in military service.
380	History of the region and what is going on with restoring efforts.
381	At its regular meeting on August 27, 2013, the board of directors of the Badger History Group voted unanimously to support Alternative 4 as proposed by the Badger Oversight Management Commission for adoption by the Wisconsin DNR.
382	A visitor center? Tours, occasional speakers on numerous ecological topics. Hunting and ATVs and snowmobiles do not fit this vision!
383	Establish a core of trained volunteer interpretive guides to present and deliver information on & off site.
384	What a great place for a nature center that highlights the value of native prairies and native prairie animals. NONE of this should be disrupted with loud noises and traffic. It would be a disgrace to take a beautiful piece of native habitat and chase away the animals and birds because a few want to make a lot of noise. It would be very sad, indeed, and a lost opportunity to show that world that Wisconsin values its natural states.
385	This is of high importance.
386	Horse Back Riding Trails
387	Pretty much everybody has a computer. If they want to learn more about the history of this parcel they can do so. Create a website but don't waste valuable resources with silly educational bullcrap.
388	provide historical markers for different things that have happened on site
389	See 5
390	Educational programs are essential to understanding and respecting the environment. Public schools should be encouraged to visit/restore/contribute to the areas recovery.
391	Guided tours could be scheduled for horseback rides similar to what they do at the Kickapoo reserve.
392	A few years ago, a person who is interested in only No Action spoke at a meeting held in Baraboo, and they said their dream was to drive over the Baraboo Bluffs and see all the way to the Wisconsin River. Really!! Let's be logical in this matter. This is a wonderful place to expand Devil's Lake State Park, this is not land that deserves to see No Action!!!
393	A must
394	horseback riding trails
395	Great.
396	Allow bow hunting in designated areas, to keep the deer population in check. Consider offering hunting opportunities to disabled people or others.
397	Again, to be accomplished in a manner of least impact.

398	An informative visitor center, and self guided nature trails would be a great educational experience.
399	Have signs telling about certain plants or trees to watch out for and just discover.
400	Here is where the land can be used for hiking, biking and horses, non motorized recreation.
401	Simple signs showing the terminal moraine of the glacier, the healthy native plant communities and the kinds of birds that nest there.
402	This is included in BOMC Alternative 4.
403	Provide opportunities for school visits. For many years classes have been working on restoring the prairie; this should be allowed to continue. Guided tours and a educational center or museum would be beneficial. Guided bike tours would also provide educational opportunities.
404	I agree on this also, but question where the money is coming from
405	Be sure to open it to school groups, 4-H, scout and others with areas that enrich organizations goals
406	Let's get schools to bring kids out and have self-guided tours they can take with their teachers. Show them about prairie restoration, even let them participate in some projects.
407	A multi use facility to host these events would be nice
408	Impacts of human uses were/are quite evident by having the Depot there.... time to return it to nature.
409	Same as above; adding educational tools that support sustainability through preservation, recycling and reuse.
410	See above remarks.
411	A remaining building used as museum, carefully constructed paths or routes with interpretative signs or remnants of past use noted.
412	This should be a core value of the reuse plan. The proximity to UW Madison is a very large plus for this project. The dairy forage research center is also a plus for agricultural study.
413	Horses Trails
414	see above
415	Have a classroom similar to the Leopold Center.
416	I support BOMC Alternative 4.
417	Show how the ammo plant had an impact on the local ground water show the cost of clean up compared to methods to prevent contamination
418	Use the Devils Lake State Park system to run educatinal walks, hikes, ski trips.
419	As in cultural resource preservation, education and interpretive opportunities should be addressed without unreasonably restricting recreational use of the land.
420	Opening areas to horse camping is a great educational tool. Alot of horse camping is a family venture.

421	Equestrian access
422	Discuss the land use with all interested parties.
423	provide tours of the educational and historic sites. Either self-guided with a map or guided.
424	I believe that you would find that horse back riders are a great source of volunteer help when it comes to maintaining trails and promoting conservation, especially when they have a vested interest in an area, i.e. trails available for riding.
425	Install plant identification markers to encourage the learning of the names and uses of the various plants growing in the area.
426	I approve of the goal
427	see above
428	If you had shooting ranges on site, you could have an outstanding hunter safety facility and classroom.
429	A graphic timeline can be demonstrated at a center showing how it originally looked, how it changed (perhaps degraded and why) where the recovery is planned and how it may look in the future for all to enjoy. This large scale project with so much potential beauty and space will become more dear as population grows and such places become more scarce.
430	Recreation and a place where people could go to teach the younger generation our children and grand children the sport of shooting and the proper way guns and the outdoors need to be preserved.
431	Protect 6million gallon water reservoir and neotenic Eastern Tiger Salamanders for education and interpretation.
432	A wonderful opportunity to preserve the Native American heritage. That should be the focus of this educational activity.
433	If this site is managed as well as the National Forest units of Nicholet and Superior we will be wasting significant resources looking for butterflies while 50 million board feet go to waste each year. Interpret the land you now have under management and use this large, unique acreage for access to activities not conducive to small acreage plots.
434	Signs could also be added to the area to explain how horses were apart of history.
435	A building that explains not only the history of the area but also the history an geology of the state.
436	Please support recreational use of this property as well as resource preservation, educational and interpretive interests. This would build on the concept of the greater good for the greater number of people.
437	This is going to need paid staff. I am all in favor but suspect the budget may not be there.
438	Learning ctr. field trips.etc
439	museums
440	Could have a center telling about the use and impact of the plant on the economy and its part in WW II
441	As a former National Park Service employee in the area of Interpretation, state park interp rangers and volunteers can offer a unique and insightful experience to visitors - USE THEM.

442	Signs to read at points of interest
443	Much more research - highlight this more!!!
444	Include a shooting range and educate folks on gun safety
445	Maybe cameras in nests so we can see the babies in their daily activity. tours with educational information.
446	ecological zoo
447	Nature walks and or rides
448	With any class there is always a chance to promote other activities and this would not only promote but provide other activities along with firearms training.
449	A firearms training facility would allow citizens from nearby communities to enjoy the outdoors while learning about the history of the Badger Ammo plant.
450	horse trails
451	I guess people can still be educated on the value of conservation.
452	Trapping displays, perhaps actual habitat for beaver that could be observed from below. Telling WI History on how beaver/muskrat have helped create islands/waterways, etc. There is much that could be done in this arena.
453	Use stand alone educational examples, but again incorporate this into the various recreational activity developed on the site. Multiple use activities lend themselves well to these types of informational education across the site.
454	Include educational field trips and allow wildlife and plant research.
455	Horse activities are low impact and can address the historical importance of both native and settler history. A native american and settlement of the 1800's can be an important teaching tool.
456	Yes, I think this is necessary, but if there is an interpretive center built or any additional infrastructure, it should be outside the preservation area. Lets not whack any more precious prairie or woodland for the sake of education.
457	Families use horse trails and can share the trails with hikers and mountain bikers like they do in the Kickapoo Reserve near Lafarge, WI
458	OK
459	As far as the impact of human uses is concerned. I have been in a few places ie:Craters of the Moon, ID, where the negative impact of humans was placed on each sign of the walking tours. This was so negative that I stopped reading them. Why bother to read about something that was being destroyed and it was all my fault ? Please be aware of what Human impacts you are emphasizing.
460	group camps are used by Scouts, schools, and adult wild life groups.
461	How about day or week long camps that focus on various topics ? An education center instead of another museum that you walk thru?

462	In addition to restoration and conservation, regeneration needs to be a part education and interpretation. The environment needs to be shown that it and human occupation can co-exist. We do not need to destroy the natural system and replace it with a monoculture of corn or subdivisions. Principles from Agroforestry and Permaculture need to be incorporated that demonstrate the positive and regenerative aspects of human occupation.
463	ATV trails, horse trails, shooting ranges
464	Use rangers to teach these topics
465	This goal, if implemented, will enable visitors to understand the importance of conserving wild land in Wisconsin. BOMC Alternative #4 does this.
466	Form a friends group or an interpretive center
467	Socialist Agenda training
468	Can you make interpretive type trails that provide education as to the natural history and support the restoration effort in explanations.
469	Perhaps a self-guided trail with labeled points of interest along it.
470	It is used by the friends of the bird sanctuary club that does educational programs about wildlife and plants
471	The incorporation of a interpretive center that could be staffed by park personnel is an excellent idea. I would like to see something similar to the Great Lakes Center just outside Ashland that would provide for this.
472	?
473	In order to maintain the balance of nature we must keep our environment safe and educate peoples about the impacts we humans have on it for our well-being and the well-being of the environment itself.
474	Find
475	Incorporate programs on these issues in school curriculum.
476	Education and interpretation should and can be addressed without excluding other recreational opportunities within the property.
477	Of course it would be great if all lands could be returned to it's natural state. But we can no longer function as the native Americans so we have to look at more realistic uses for some of the land.
478	This is so important. Online education, postings and handouts plus educational events are to be implemented.
479	Educational and interpretive opportunities can exist in conjunction with recreational activities. Please do not close off the entire property in the name of educational research.
480	An atmosphere of peace and tranquility is most conducive to a learning environment. A gun range and ATVs running is not what the fast MAJORITY of the people have in mind
481	Informative plaquards along the trails in areas under development which outline past, present and future visions for the site. This would be a good place to mention a need for volunteers to assist if such assistance is deemed desirable. Those of us who utilize the trails are generally desirous of maintaining and improving the trails and concomitant facilities, and I think that given the chance and a purpose you might find quite a few willing hands.

482	Including either trail side markers, or a detailed map with cultural points of interest and information included would help to achieve this goal.
483	Ask for input from the full range of educational schools and colleges etc. for projects or competitions that would encourage education inquiries or projects
484	Part of respecting and preserving the cultural value of the area could be providing data and perspective on the cultural, and ecological value of the land. Again this does not have to be exclusive with recreational opportunities.
485	An excellent way to use this land would be to illustrate how the site can be redeveloped and restored for sustainable recreation, in balance with ecology and history.
486	OHM (off highway motorcycle) trail system/park
487	Education and interpretive opportunities can be addressed without unreasonably restricting recreational use of the land.
488	As in cultural resource preservation, education and interpretive opportunities should be addressed without unreasonably restricting recreational use of the land.
489	Education and interpretation shouldn't be used as an excuse to limit recreation opportunities.
490	These opportunities can co-exist with a recreational focus for the site. Having diverse activities on this large site would actually increase the draw for tourism. Again, daily fees along with registration requirements for ORV's could contribute tourism dollars.
491	As in cultural resource preservation, education and interpretive opportunities should be addressed without unreasonably restricting recreational use of the land.
492	Education and interpretive opportunities should be addressed without unreasonably restricting recreational use of the land.
493	I am not familiar with the area so I cannot comment.
494	I agree with this concept fully.
495	Mention remediation for the land and water contamination, and expected long-term effects.
496	I fully enjoy and support educational interpretation of geographical areas in Wisconsin such as signs and plaques at highway rest areas and scenic sites. These could be included.
497	These issues can be addressed while including motorized recreation.
498	The history of the area should be preserved and made available for all to study
499	Use the restored area to educate people about their dependency on healthy environments.
500	Great. Ties into #5 nicely, but keeps the door open for future research. I would love to see an environmental education center out there! What a great place for field trips.
501	Designate certain lands as the Sauk Prairie Wilderness Area.
502	Education was a primary emphasis with ecological restoration of prime importance has been part of the ongoing Sauk Prairie Conservation Alliance, Inc. mission and vision from the beginning and in accordance with the Badger Reuse Plan. Are you aware of this group of highly educated and qualified members and are you working with them in the planning?