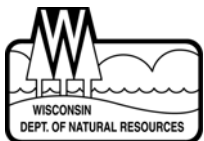


**Focus Questions**

*(see reverse for instructions on the focus group process)*

1. Do you foresee any potential barriers to implementing the TMDL language in NR 151?  
How might those issues be resolved?

2. How can agricultural, urban, & environmental stakeholders work together during implementation?



## **Focus Group Process:**

### **1. Silent brainstorming**

- Group members take 5 minutes of silent brainstorming to write their individual responses to the two focus questions on their own paper.\*

### **2. Record ideas on flip charts – Round Robin**

- Each group member, in turn, gives one idea, which is recorded on the flip chart. No ideas are criticized, and discussion is held till later. With each rotation around the group, any member can pass at any time.
- Ideas are generated in turn until each person passes, indicating that the ideas have all been stated.
- Review the written list of ideas for clarity and combine any duplicates (with permission/guidance of the group members who stated the ideas).
- Discuss ideas as time allows.

### **3. Prioritize top three responses for each question**

- Each group member will be given six sticky dots: three to indicate their top three responses for question one, and three for question two.
- Without talking, group members place their sticky dots next to the responses they feel are most important.
- Votes are tallied and the top three responses for each group are identified.

### **4. Report out**

- The Reporter for the group reports the top three responses for each question.

### **5. Collect feedback**

- DNR staff will collect all flip chart responses.

\* In addition, group members may turn in their brainstorming papers at the end of the process if they would like their specific comments to be considered by DNR staff.