

## Havenwoods State Forest

# Wisconsin Model Academic Standards

In this document, you will find that the performance standards have been reworded. We hope these shortened statements will give some meaning to the numbers and letters of the standards as you refer to the tables. While every attempt has been made to preserve the intent of the standards, you should always consult the original wording for clarification, reference, and further correlations. Complete standards are located at <http://www.dpi.state.wi.us/>

<b>English Language Arts</b>	C.4.2 Listen to and comprehend oral communications
Sense of Wonder (K – 1)	*

# Environmental Education

	A.4.4 Communicate their understanding to others		3.4.6 Cite examples of how organisms adapt to their habitats		3.4.10 Describe how they use natural resources in their daily lives		B.8.8 Explain interactions among organisms	
Way of the Wild (2 – 3)			*					
We Need Each Other (4 – 6)			*		*			
Legs! (K – 1)			*					
Creature Feature (2 – 3)			*					
Insect Safari (4 – 6)			*					
Wild Neighbors (4 – 6)			*				*	
Sense of Wonder (K – 1)	*							

# Science

	F.4.1 Discover how each organism meets its basic needs	F.4.2 Investigate how organisms respond to cues	F.4.3 Illustrate how organisms grow through life stages	F.4.4 Explain connections among living and nonliving things	F.8.2 Show how organisms have adapted structures	F.8.7 Understand that behavior evolves through adaptation
Animal Homes (K – 1)	*			*		
Way of the Wild (2 – 3)	*			*		
Good Green Earth (K – 1)	*		*	*		
Green and Growing (1 – 3)	*		*	*		
We Need Each Other (4 – 6)	*				*	
Legs! (K – 1)			*			
Creature Feature (2 – 3)			*			
Insect Safari (4 – 6)			*		*	
Wild Neighbors (4 – 6)	*				*	*
Garden Harvest (2 – 3)	*	*				

# Social Studies

	E.4.3 Describe how families are alike and different
Garden Harvest (2 – 3)	*