



Wade through the Project WET Guide *(Participant Copy)*

The answers to these questions are found within the Project WET Curriculum and Activity Guide.
Can you find them all? What else will you find?

1. Is “**Nature Rules!**” a writing activity?
2. What is a three-letter synonym for “vapor?”
3. Is “**Water Write**” primarily an outdoor activity?
4. What does the acronym “WET” stand for?
5. How many pecks make “a bushel and a peck?”
6. What is a good grade 3-5 activity that deals with water rights?
7. Activities are cross-referenced six different ways, what are they? (hint- look at p. 479)
8. In “**The Wish Book**” activity, how much did a pair of ladies ice skates cost in 1897?
9. Does “**The Life Box**” activity take over one hour to present?
10. Which grade level is “**The Rainstick**” used for?
11. Write the key vocabulary term for the activity “**Raining Cats & Dogs.**”
12. Can the activity “**Pass the Jug**” be adapted to lower grade levels?
13. The “**Easy Street**” activity might follow the kids having read what popular children’s book as a “resource?”
14. List 4 key vocabulary terms for “**H2Olympics.**”
15. What grades could do “**Water Log?**”
16. Is “**Macroinvertebrate Mayhem**” an indoor activity for most classrooms?

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