

Integrated Pest Management Section



Step 2 -- Green & Healthy Schools Assessment



Integrated Pest Management, or *IPM*, is an approach to pest control that relies on a combination of common sense practices for preventing and controlling pests and unnecessary exposure of children to pesticides. In an IPM approach, considerable effort is put toward preventing pest problems by controlling conditions and practices of facility users that may attract and support pests. Depending on the type of pest(s), condition of school facilities, resources and commitment of the administration and staff, IPM plans take many forms – each unique to the setting, community and school’s needs and desires.

Wisconsin Department of Agriculture, Trade and Consumer Protection (DATCP) oversees the Wisconsin School IPM program and assists schools in customizing an IPM plan that meets their needs and is flexible. In coordination with the University of Wisconsin Extension, DATCP offers schools an IPM program that includes written educational materials, training, plant and animal biology, pest behavior and trouble-shooting, and pesticide use consultation.

School Name: _____ **Date:** _____

Conducted By:

Please include administrators, teachers, school staff, students and parents involved in this assessment.

Name:

Title and/or Grade Level:

School Population:

Students: _____

Staff: _____

Visit the following website for more information on **Pesticide Use and Integrated Pest Management (IPM)**: http://datcp.state.wi.us/arm/agriculture/pest-fert/pesticides/school_ipm.jsp. Pesticides are used sparingly in IPM. Their use is governed by DATCP rules and laws (Ch. ATCP 29, Wis. Adm. Code; s. 94.715 Wis. Stats.)

Consultation and training sessions for school staff helps school personnel gain the skills needed to maximize pest control while minimizing pesticide risk to students, staff and the environment.

A. School IPM (To be completed by school's administrative and operations staff.)

1. Does your school district have an IPM Coordinator?

Yes No

If yes, please answer the following questions:

- a. Is the school implementing a program through the IPM Manual?

Yes No

- b. Has your IPM Coordinator participated in a Department of Agriculture, Trade and Consumer Protection IPM training seminar?

Yes No

2. Does your school have a pest management policy?

Yes No

3. Has your school district hosted a DATCP/University IPM workshop for appropriate staff?

Yes No

4. Does your school use pesticides?

Yes No

If yes, please answer the following questions:

- a. Does your school have an employee who is certified to apply pesticides?

Yes No

- b. Does your school contract with a certified and licensed pesticide applicator?

Yes No

- c. Does your school post a notice at the time of pesticide application and for at least 72 hours following application?

Yes No

5. Does your school teach IPM concepts in the classroom/laboratory or on field trips?

Yes No

B. Action Plan

Based on the information you gathered from this assessment, what recommendations do you have for the school to improve its integrated pest management program? Use the chart on page 3 to brainstorm and organize ideas for action.

Integrated Pest Management (IPM) Assessment: Ideas for Action

Based on the information you gathered from the Integrated Pest Management (IPM) Assessment, what action ideas do you have to improve pest control practices and procedures at your school? Use this sheet to record your ideas.

Section	General Ideas	Classroom Connections/ Lesson Plan Ideas	Community Involvement/ Activity Ideas	Outside Sources (organizations, community members, professionals)
A. School IPM				
Other				