











# Green & Healthy School Requirements Chart



The following chart highlights the requirements for each step and topic area of the Green & Healthy Schools program.

Step 1: Pledge – Form a Green & Healthy Team and sign Green & Healthy Pledge			
Under Steps 2 and 3, complete Energy, Waste & Recycling, Water, Facilities & Grounds, and Healthy Lifestyle topics, plus any two remaining topics			
	Topic	Step 2: Discovery and Inventory	Step 3: Action and Implementation
	<b>Waste &amp; Recycling</b>	<input type="checkbox"/> Complete the Waste & Recycling Assessment <input type="checkbox"/> Recycle all items banned from landfills <input type="checkbox"/> Recycle fluorescent bulbs and used computers or manage as hazardous waste	<input type="checkbox"/> Local recycling and waste professionals or facilities are part of the education program <input type="checkbox"/> Students and staff conduct at least one waste reduction/ recycling program or event <input type="checkbox"/> Waste reduction and recycling are part of the curriculum in some grades
	<b>Energy</b>	<input type="checkbox"/> Complete Energy Assessment	<input type="checkbox"/> Conduct energy audit through Focus on Energy or school's energy provider <input type="checkbox"/> Students and staff implement energy saving practices and/or install some energy saving devices in the school <input type="checkbox"/> Energy is part of the curriculum in some grades
	<b>Water</b>	<input type="checkbox"/> Complete Water Assessment <input type="checkbox"/> School wells are sampled regularly for chemical contaminants and bacteria.	<input type="checkbox"/> Regular maintenance is performed on water fixtures and plumbing <input type="checkbox"/> Students and staff implement water conservation and health practices <input type="checkbox"/> Water conservation, water cycle, water supply and discharge and local watershed are part of the curriculum in some grades <input type="checkbox"/> Hand washing is promoted for students and staff
	<b>Facilities &amp; Grounds*</b>	<input type="checkbox"/> Complete School Facilities & Grounds Assessment	<input type="checkbox"/> School has a plan to maintain safe, healthy and environmentally-sound facilities and grounds <input type="checkbox"/> Students use at least one component of their school grounds or neighborhood for educational purposes <input type="checkbox"/> Schedules and standards for cleaning facilities are established and followed <input type="checkbox"/> School forest is registered with the DNR (if applicable)

\*If your school signed the Green & Healthy School Step 1: Pledge form **before** February 1, 2010, you do not need to complete School Facilities & Grounds and Healthy Lifestyles as *required* topics. However, your school may complete them as *optional* topics. If your school signed the Step 1: Pledge form **after** February 1, 2010, you are required to complete the topics of School Facilities & Grounds and Healthy Lifestyles.

	<b>Healthy Lifestyle*</b>	<input type="checkbox"/> Complete Healthy Lifestyle Assessment	<input type="checkbox"/> School provides healthy food options to students and promotes active lifestyles <input type="checkbox"/> Students spend time outdoors everyday, either through recess, PE class, classroom activities or extracurricular activities <input type="checkbox"/> Health, nutrition and physical activity are a part of the curriculum in all grades <input type="checkbox"/> Students set personal healthy lifestyle goals
	<b>Transportation</b>	<input type="checkbox"/> Complete Transportation Assessment	<input type="checkbox"/> School develops policies or programs that establish safe traffic and pedestrian patterns and idling of school buses <input type="checkbox"/> Transportation issues are part of the curriculum in some grades <input type="checkbox"/> Students study and initiate events that promote transportation alternatives and safety issues
	<b>Indoor Air Quality (IAQ)</b>	<input type="checkbox"/> Complete IAQ Assessment <input type="checkbox"/> School is "Smoke Free"	<input type="checkbox"/> Problems identified in IAQ Assessment are addressed or an <u>approved</u> plan for addressing them is developed <input type="checkbox"/> Regularly scheduled walk through inspections are conducted to identify and address IAQ problems <input type="checkbox"/> IAQ is part of the curriculum in some grades and a communication plan is in place to inform staff, students and parents of IAQ issues
	<b>Chemical &amp; Mercury Management</b>	<input type="checkbox"/> Complete Chemical & Mercury Management Assessment <input type="checkbox"/> School keeps current inventory of all its chemicals <input type="checkbox"/> MSDS sheets for chemicals are easily accessible <input type="checkbox"/> Chemical Hygiene Plan is developed if needed	<input type="checkbox"/> Laboratory chemicals are accurately labeled and properly stored <input type="checkbox"/> School has chemical management and spills plans to promote safe storage, prevent accidents and manage spills <input type="checkbox"/> School is mercury free – no mercury or mercury-containing equipment are present in classrooms <input type="checkbox"/> Chemical safety and awareness and mercury information are part of the curriculum in some grades <input type="checkbox"/> Students and staff wear appropriate personal protection equipment
	<b>Integrated Pest Management (IPM)</b>	<input type="checkbox"/> Complete IPM Assessment <input type="checkbox"/> Pesticides are applied by certified applicators <input type="checkbox"/> Pesticide application notices are posted	<input type="checkbox"/> School or school district has a designated IPM Coordinator <input type="checkbox"/> School or school district IPM Coordinator uses the Wisconsin IPM Manual or has attended training seminars
	<b>Community Involvement</b>	<input type="checkbox"/> Complete Community Involvement Assessment	<input type="checkbox"/> School provides at least one health, safety or environmental learning experience in the community <input type="checkbox"/> Community members play an active role in health, safety and environmental education

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