

Green & Healthy Schools Requirements Chart

Step 1: Pledge – Formed a Green & Healthy Team and signed Green & Healthy Pledge		
Under Steps 2 and 3, complete the Energy, Waste and Recycling and Water topics and any two of the remaining topics.		
Topic	Step 2: Discovery and Inventory	Step 3: Action and Implementation
	Click Here for WMAS* Connections to the Discovery and Inventory Step of the Green and Healthy Schools Program	Click Here for WMAS* Connections to the Action and Implementation Step of the Green and Healthy Schools Program
Energy	<ul style="list-style-type: none"> Completed Energy Assessment. 	<ul style="list-style-type: none"> Energy audit conducted by Focus on Energy or your energy provider. Students and staff helped implement energy saving practices and/or some energy saving devices have been installed in the school. Energy has become part of the curriculum for some grades.
Waste and Recycling	<ul style="list-style-type: none"> Completed Waste and Recycling Assessment. Recycles all items banned from landfills. Recycles fluorescent bulbs and used computers or manages as hazardous waste. 	<ul style="list-style-type: none"> Local recycling and waste professionals or facilities are part of the education program. Students and staff have conducted at least one waste reduction/recycling program or event. Waste reduction and recycling are part of the curriculum in some grades.
Water	<ul style="list-style-type: none"> Completed Water Assessment. Any school well is sampled regularly for chemical contaminants and bacteria. 	<ul style="list-style-type: none"> Regularly scheduled maintenance performed on water fixtures and plumbing. Students and staff have implemented water conservation and health practices. Water conservation, water cycle, water supply & discharge, and local watershed are part of the curriculum in some grades. Hand washing is promoted for staff and students.
Mercury	<ul style="list-style-type: none"> Completed Mercury Assessment. 	<ul style="list-style-type: none"> School is virtually mercury free. No mercury or mercury containing equipment are present in classrooms. Mercury information is part of the curriculum for some grades.
Indoor Air Quality (IAQ)	<ul style="list-style-type: none"> Completed Indoor Air Quality (IAQ) Assessment. School is totally “Smoke Free.” 	<ul style="list-style-type: none"> Problems identified in IAQ Assessment have been addressed or an <u>approved</u> plan for addressing them has been developed. Regularly scheduled walk through inspections are conducted to identify and address IAQ problems. IAQ is part of the curriculum in some grades and a communication plan is in place to inform staff, students, and parents of IAQ issues.

Integrated Pest Management (IPM)	<ul style="list-style-type: none"> Completed Integrated Pest Management (IPM) Assessment. Pesticides are applied by certified applicators. Pesticide application notices are posted. 	<ul style="list-style-type: none"> School or school district has a designated IPM Coordinator. School or school district IPM Coordinator uses the Wisconsin IPM Manual or has attended training seminars.
Chemical Management	<ul style="list-style-type: none"> Completed Chemical Management Assessment. School keeps a current inventory of all its chemicals. MSDS sheets for chemicals are easily accessible. Chemical Hygiene Plan has been developed if needed. 	<ul style="list-style-type: none"> Laboratory chemicals are accurately labeled and properly stored. School has chemical management and spill plans to promote safe storage, prevent accidents, and manage spills. Chemical safety and awareness is part of the curriculum for some grades. Students and staff wear appropriate personal protection equipment.
Transportation	<ul style="list-style-type: none"> Completed Transportation Assessment. 	<ul style="list-style-type: none"> School has policies or programs that establish safe traffic and pedestrian patterns and idling of school buses. Transportation issues are part of the curriculum for some grades. Students study and initiate events that promote transportation alternatives and safety issues.
School Facilities and Grounds	<ul style="list-style-type: none"> Completed School Facilities and Grounds Assessment. 	<ul style="list-style-type: none"> School has plans to maintain safe, healthy, and environmentally sound facilities and grounds. Students use at least one component of their school grounds or neighborhood for educational purposes. Schedules and standards for cleaning facilities are established and followed. School forest is registered with the DNR. If applicable
Community Involvement	<ul style="list-style-type: none"> Completed Community Assessment. 	<ul style="list-style-type: none"> School provides at least one health, safety or environmental learning experience in the community. Community members play an active role in health, safety, and environmental education.

* Wisconsin Model Academic Standards