1. What is Project WILD’s mission?

2. List the three divisions of the Project WILD activity book.

3. What is the difference between observation and inferences? Where is this discussed?

4. Where is the discussion of simulations located? List one of the guidelines.

5. What are the objectives for Eco-Enrichers?

   What appendices should be consulted?

   In which section of the Conceptual Framework does this activity apply?


7. Identify an activity addressing biodiversity.

8. Locate an activity that has the following attributes: Grade = 5-8, Setting = Outdoors, Subject Areas = Science, Math, Environmental Education, Expressive Arts

9. Where can you find ordering information for the Project WILD Spanish Supplement?

Wisconsin Project WILD, Project Learning Tree, Project WET (2007)

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