**WET Workshop Evaluation Form**

Thank you for your interest in water resources. Your responses are important to us.

**Who do you teach/will teach**
- Preschool
- PreK–2
- 3–5
- 6–8
- 9–12
- University/college
- Preservice teachers
- Adult

**In what setting do you do your work or teach? (check one)**
- Urban
- Suburban
- Rural

**Please indicate your educational setting. (check one)**
- After school
- Agency
- College/University
- Family
- Homeschool
- Nature/environmental center
- Private school
- Public school
- Preservice or teacher credential candidate
- Summer program
- Other

**How strongly do you agree or disagree with the following statements?**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly DISAGREE</th>
<th>Strongly AGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>I acquired new skills at the workshop.</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
<tr>
<td>The workshop increased my knowledge of how to use water resources as the</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
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<tr>
<td>context for interdisciplinary teaching and learning.</td>
<td></td>
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<tr>
<td>Students/participants will learn from Project WET activities.</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
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<tr>
<td>The facilitator showed ways to integrate activities into my program.</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
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<tr>
<td>The facilitator was well prepared.</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
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<tr>
<td>The facilitator demonstrated ways to modify activities.</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
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<tr>
<td>The facilitator was knowledgeable.</td>
<td>1 2 3 4 5 6 7</td>
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<tr>
<td>It was worth my time to come today.</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
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<tr>
<td>I am excited to use Project WET.</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
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<tr>
<td>The resources and materials provided at the workshop are useful.</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
<tr>
<td>I will recommend this workshop to colleagues and friends.</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
<tr>
<td>Overall, the workshop was excellent.</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
</tbody>
</table>

**Just for teachers**

The workshop provided me with information on how to use activities to help meet state education standards.

| 1 2 3 4 5 6 7 |

The workshop provided me with information on how to use activities to help prepare for the state assessment tests.

| 1 2 3 4 5 6 7 |

The workshop was aligned with school, district, state, or program educational priorities.

| 1 2 3 4 5 6 7 |
How might you implement what have you learned today? (Check all that apply)

- Assessment
- Field trips
- Personal behavior
- Supplemental activity
- Camp
- Fill-in activity
- Preservice or teacher credential candidate
- Church/community program
- Interdisciplinary unit
- Professional development
- Unit
- Festival
- Naturalist program
- Single lesson
- Youth groups

What are the potential barriers to implementing Project WET? (Check all that apply)

- Administrative support
- Money
- State assessments
- Time
- Insufficient knowledge
- Prescribed curriculum
- State standards
- Materials
- Space
- Supportive colleagues/team members